

Risk ID	Category / Element	Risk Short Title	Description	Desired Outcome	Current Situation	Proposed Strategy
C00220 	M2 Project Organisation	Avoiding punitive frameworks in child learning	A punitive framework in child learning relies on punishments, such as scolding, exclusion, shaming, or physical discipline, to control behaviour. This approach teaches compliance through fear rather than internal motivation, and is fundamentally at odds with the Arini Method, which is grounded in joyful learning, values-based development, and the natural curiosity of the child. Avoiding punitive frameworks means creating safe spaces where children can explore, express themselves, and learn through reflection, not retribution.	Foster non-punitive, positive reinforcement models in line with Arini values What Could Go Wrong? Existing school culture may default to punitive discipline methods	Communities are not yet trained in restorative or appreciative frameworks	Integrate appreciative enquiry training into staff induction and parent onboarding

Risk (three-part) Statement			Current Risk			Response Type	Manageability	Residual Risk	Risk Owner	Due Date	Close Date	Last Review Date Notes
Cause	Risk Event [uncertainty]	Consequence	Probability	Impact	Score (Pxl)							
Absence of structured approach to avoiding punitive frameworks in child learning	Punitive frameworks arise in child learning .	This could weaken pilot credibility or limit successful outcomes	1	1 H-1 C-1 Q-1 S-1	1	Mitigate	1	1	Winter, David		Open	04Sep25 Arini Method Pilot Education/Philosophy

Mitigating Actions / Response				
ID	Actions	Action Owner	Due Date	Close Date

Last 10 RM Events (Meetings/Interviews/Workshops).

Mtg.	Date	Title / Person / Department	Objective	(0 Events held.)

<u>Comments</u>	<u>History</u>
<u>Top Risk</u> Avoiding punitive frameworks in child learning	<u>Top Risk Mitigation</u> Integrate appreciative enquiry training into staff induction and parent onboarding