

Risk ID	Category / Element	Risk Short Title	Description	Desired Outcome	Current Situation	Proposed Strategy
C00223 □	M2 Project Organisation	Understanding diverse classroom models (e.g., India)	Each participating EcoSociety in the Arini Method pilot comes from a unique educational and cultural context. For example, the classroom environment in India,as highlighted by Sonika Mahna, may differ significantly in structure, pace, participation, or parent involvement compared to Uganda, Nigeria, or South Africa. There is concern about ensuring that all pilot teams understand, appreciate, and learn from each other's classroom setups without forcing uniformity. It's about creating a shared language of learning that allows the Arini Method's core values to flourish everywhere, regardless of local variation.	Inspire adaptive learning environments by showcasing diverse classroom setups What Could Go Wrong? Lack of exposure may result in rigid or culturally mismatched implementations	Examples like Sonika Mahna's Indian classroom are mentioned but not yet shared broadly	Facilitate a knowledge exchange session featuring diverse pilot classroom designs

Risk (three-part) Statement			Current Risk			Response Type	Manageability	Residual Risk	Risk Owner	Due Date	Close Date	Last Review Date
Cause	Risk Event [uncertainty]	Consequence	Probability	Impact	Score (P×I)							Notes
Insufficient guidance or exposure to understanding diverse classroom models (e.g., india)	Understanding diverse classroom models (e. g., India) is misunderstood or poorly implemented	This may reduce the quality and consistency of pilot site development	1	1 H-1 C-1 Q-1 S-1	1	Mitigate	1	1	Winter, David		Open	04Sep25 Arini Method Pilot - People Culture/Context

Mitigating Actions / Response					
ID	Actions				Close Date

Last 10 RM Events (Meetings/Interviews/Workshops).

Mtg.	Date	Title / Person / Department	Objective	(0 Events held.)
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Comments	History
Top Risk Summary Understanding diverse classroom models (e.g., India)	Top Risk Mitigation Facilitate a knowledge exchange session featuring diverse pilot classroom designs