

Risk ID	Category / Element	Risk Short Title	Description	Desired Outcome	Current Situation	Proposed Strategy
C00258 □	M2 Project Organisation	Underappreciation of the role of natural curiosity in learning	One of the foundational ideas behind the Arini Method is that natural curiosity is not a distraction from learning, it is the engine of learning. When children are encouraged to explore what fascinates them, their attention, retention, and creativity flourish. This Concern identifies a cultural or systemic undervaluing of that principle: when adults, including educators, parents, or policymakers, default to rigid lesson plans, rote learning, or performance-based incentives instead of nurturing intrinsic motivation and exploratory thinking.	Curricula and interactions nurture natural curiosity in every child What Could Go Wrong? Rigid structures may suppress exploration and joy in learning	Arini Method emphasizes curiosity, but traditional schools may resist	Embed curiosity prompts and observational tools in daily activities

Risk (three-part) Statement			Current Risk			Response Type	Manageability	Residual Risk	Risk Owner	Due Date	Close Date	Last Review Date	
Cause	Risk Event [uncertainty]	Consequence	Probability	Impact	Score (PxI)							Notes	
Traditional models or superficial adoption of values-based philosophy	Underappreciation of the role of natural curiosity in learning limits the transformative potential of the method	This could reduce deep engagement and long-term community outcomes	1	1 H-1 C-1 Q-1 S-1	1	Mitigate	1	1	Winter, David		Open	06Sep25	Arini Method Pilot - Educational Philosophy Education/Philosophy

Mitigating Actions / Response				
ID	Actions	Action Owner	Due Date	Close Date

Last 10 RM Events (Meetings/Interviews/Workshops).

Mtg.	Date	Title / Person / Department	Objective	(0 Events held.)

Comments

History

Top Risk	Summary	Top Risk Mitigation
Underappreciation of the role of natural curiosity in learning		Embed curiosity prompts and observational tools in daily activities