

Risk ID	Category / Element	Risk Short Title	Description	Desired Outcome	Current Situation	Proposed Strategy
C00259	M2 Project Organisation	Lack of tools for ongoing educational responsiveness	Educational responsiveness is the ability to adjust teaching in real-time based on the evolving needs of children, families, and communities. It reflects the Arini Method's philosophy of treating learning as a dynamic, living process, not a fixed curriculum to be delivered. There is a concern that many pilot EcoSocieties may lack the practical tools, templates, or feedback systems to monitor what's working, what's not, and how to adapt accordingly, whether it's in lesson content, classroom setup, or wider community engagement.	Communities have dynamic tools to adapt learning to child needs What Could Go Wrong? One-size-fits-all tools may hinder adaptive learning practices	Philosophy includes responsiveness but may lack tooling clarity	Develop and share practical toolkits for adaptive decision-making

Risk (three-part) Statement			Current Risk			Response Type	Manageability	Residual Risk	Risk Owner	Due Date	Close Date	Last Review Date
Cause	Risk Event [uncertainty]	Consequence	Probability	Impact	Score (Pxl)							Notes
Traditional models or superficial adoption of values-based philosophy	Lack of tools for ongoing educational responsiveness limits the transformative potential of the method	This could reduce deep engagement and long-term community outcomes	1	1	1	Mitigate	1	1	Winter, David		Open	06Sep25 Arini Method Pilot - Educational Philosophy Training/Implementation

Mitigating Actions / Response				
ID	Actions			

Last 10 RM Events (Meetings/Interviews/Workshops).

Mtg.	Date	Title / Person / Department	Objective	(0 Events held.)
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Comments

History

Top Risk	Summary	Top Risk Mitigation
Lack of tools for ongoing educational responsiveness		Develop and share practical toolkits for adaptive decision-making