

Risk ID	Category / Element	Risk Short Title	Description	Desired Outcome	Current Situation	Proposed Strategy
C00260	M2 Project Organisation	Disconnect between early education and later EcoSociety roles	The Arini Method doesn't just aim to teach children academic content, it aspires to shape future citizens, leaders, and contributors to the EcoSociety. Ideally, the early childhood experience should prepare young people to engage meaningfully with community life as they grow. There is concern about a potential disconnect between what is taught in early years and the roles, expectations, and systems they will later encounter in their EcoSociety, such as entrepreneurship, governance, or social care.	Children see their place within the larger EcoSociety from an early age What Could Go Wrong? Education may feel separate from real-world community integration	Vision is lifelong learning, but path into EcoSociety is loosely defined	Introduce early mentorship and role-modelling from within community

Risk (three-part) Statement			Current Risk			Response Type	Manageability	Residual Risk	Risk Owner	Due Date	Close Date	Last Review Date
Cause	Risk Event [uncertainty]	Consequence	Probability	Impact	Score (Pxl)							Notes
Traditional models or superficial adoption of values-based philosophy	Disconnect between early education and later EcoSociety roles limits the transformative potential of the method	This could reduce deep engagement and long-term community outcomes	1	1	1	Mitigate	1	1	Winter, David		Open	06Sep25 Arini Method Pilot - Educational Philosophy Training/Implementation

Mitigating Actions / Response					
ID	Actions				Close Date

Last 10 RM Events (Meetings/Interviews/Workshops).

Mtg.	Date	Title / Person / Department	Objective	(0 Events held.)
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Comments

History

Top Risk	Summary	Top Risk Mitigation
Disconnect between early education and later EcoSociety roles		Introduce early mentorship and role-modelling from within community