

Risk ID	Category / Element	Risk Short Title	Description	Desired Outcome	Current Situation	Proposed Strategy
C00261 	M2 Project Organisation	Overemphasis on exams vs. holistic development	While assessments can serve as helpful milestones, an excessive focus on exams in early childhood education can skew the purpose of learning. The Arini Method promotes holistic development, nurturing curiosity, character, collaboration, and emotional intelligence alongside cognitive skills. There is a concern that pilot sites, or external pressures like government standards or parental expectations, might default to traditional academic testing too early or too rigidly, diluting the Method's transformational intent.	Assessment focuses on holistic character and cognitive development What Could Go Wrong? Traditional grading may undermine value-based growth	Pilot addresses exam tension, but balance unclear	Pilot parallel assessments focused on social, emotional, and creative growth

Risk (three-part) Statement			Current Risk			Response Type	Manageability	Residual Risk	Risk Owner	Due Date	Close Date	Last Review Date
Cause	Risk Event [uncertainty]	Consequence	Probability	Impact	Score (PxI)							Notes
Traditional models or superficial adoption of values-based philosophy	Overemphasis on exams vs. holistic development limits the transformative potential of the method	This could reduce deep engagement and long-term community outcomes	1	1 H-1 C-1 Q-1 S-1	1	Mitigate	1	1	Winter, David		Open	06Sep25 Arini Method Pilot - Educational Philosophy Education/Philosophy

Mitigating Actions / Response					
ID	Actions				

Last 10 RM Events (Meetings/Interviews/Workshops).

Mtg.	Date	Title / Person / Department	Objective	(0 Events held.)
------	------	-----------------------------	-----------	------------------

Comments	History
Top Risk Summary Overemphasis on exams vs. holistic development	Top Risk Mitigation Pilot parallel assessments focused on social, emotional, and creative growth